


Initial Equalities Screening Record Form

Date of Screening: August 2014	Directorate: Children, Young People and Learning	Section: Children's Services	
1. Activity to be assessed	Please give full details of the activity The Local Authority and partnership response to Child Sexual Exploitation (CSE)		
2. What is the activity?	X <input type="checkbox"/> Policy/strategy x <input type="checkbox"/> Function/procedure <input type="checkbox"/> Project <input type="checkbox"/> Review <input type="checkbox"/> Service <input type="checkbox"/> Organisational change		
3. Is it a new or existing activity?	X <input type="checkbox"/> New <input type="checkbox"/> Existing		
4. Officer responsible for the screening	Sonia Johnson		
5. Who are the members of the screening team?	Karen Roberts		
6. What is the purpose of the activity?	The Aim of the CSE Strategy and the activity of the CSE Operations Group is to equip relevant stakeholders with knowledge, information and tools to predict, prevent and respond to CSE.		
7. Who is the activity designed to benefit/target?	Children, and Young People, Communities, Services, The Workforces and Partners (multi-agency) During the preparation of the strategy and operations work and when considering the roles & responsibilities of all agencies, organisations and staff involved, care has been taken to promote fairness, equality and diversity in the services delivered regardless of disability, ethnic origin, race, gender, age, religious belief or sexual orientation.		
Protected Characteristics	Please tick yes or no	Is there an impact? What kind of equality impact may there be? Is the impact positive or adverse or is there a potential for both? If the impact is neutral please give a reason.	What evidence do you have to support this? E.g equality monitoring data, consultation results, customer satisfaction information etc Please add a narrative to justify your claims around impacts and describe the analysis and interpretation of evidence to support your conclusion as this will inform members decision making, include consultation results/satisfaction information/equality monitoring data
8. Disability Equality	Y	Yes positive impact. The strategy and operations work considers disability within risk factors.	Disability features on the CSE risk tool. A rep of Kennel Lane Special School is a core member of the Operations Group. No child with a Learning Disability would be low risk. The CSE Operations group is chaired by a Head Of Service with CP & Special Needs experience.

9. Racial equality	Y		The strategy and operations are designed to be Inclusive	No immediate equality impact related to Race is identified. However further engagement is needed with local minority groups to ensure the community response to CSE is understood and shared by all.
10. Gender equality	Y		Yes positive impact	Females are disproportionately affected in relation to CSE. Males may be overlooked by strategies with a female focus. The Bracknell Forest strategic and operational work recognises the vulnerability of both genders. We have undertaken a session at both groups to highlight the equality in risk to males.
11. Sexual orientation equality	Y		Yes positive impact The strategy and operations are designed to be Inclusive	No immediate equality impact related to sexual orientation. Consideration will be give to focused work with the LGB community.
12. Gender re-assignment		N		No particular issues identified in relation to GR.
13. Age equality	Y		Yes positive impact	The strategy and operations work promotes consideration of consent re legal age. Providing services for young people up to the age of 18. A member of Adult Social Care is a core member of the Operations Panel to ensure that vulnerable adults are identified at transition to adulthood. They are also represented on the Strategic Steering Group. Young people are particularly vulnerable to CSE this work is designed to acknowledge that and reduce risks.
14. Religion and belief equality	Y		The strategy and operations are designed to be inclusive	No immediate equality impact related to Religion is identified.

15. Pregnancy and maternity equality	Y	Yes positive impact	Pregnancy is considered within risk factors . Sexual Health workers are part of the core membership of the Operations Panel and sit on the Strategic Steering Group.
16. Marriage and civil partnership equality	N	No impact identified at this time	
17. Please give details of any other potential impacts on any other group (e.g. those on lower incomes/carers/ex-offenders, armed forces communities) and on promoting good community relations.		<p>a) Young people who use drugs and alcohol / have an addiction. Positive impact information sharing around this vulnerable group is well developed. Bracknell has a thriving drug and alcohol service that links in well with partners. The young person's substance worker is a core member of the Operations Group. The service is also represented at the Strategic Steering Group.</p> <p>b) Children newly entering the country – when assessing or coming into contact with such children workers must be mindful of the potential for trafficking and child sexual exploitation.</p> <p>c) Looked After Children – particularly those who go missing. Positive impact – significant work is taking place to predict and prevent missing episodes and to respond in a timely and focused manner when YP do go missing.</p>	
18. If an adverse/negative impact has been identified can it be justified on grounds of promoting equality of opportunity for one group or for any other reason?	N/A		
19. If there is any difference in the impact of the activity when considered for each of the equality groups listed in 8 – 14 above; how significant is the difference in terms of its nature and the number of people likely to be affected?			The strategy and operations work is inclusive and aims to improve outcomes for all children and young people in Bracknell Forest. The outcomes, actions and tasks aim to have a positive impact on those who come to our attention.
20. Could the impact constitute unlawful discrimination in relation to any of the Equality Duties?		N	
21. What further information or data is required to better understand the impact? Where and how can that information be obtained?			The Strategic Group will be looking at developing work in relation to 9 and 17b
22. On the basis of sections 7 – 17 above is a full impact assessment required?		N	During the preparation of the strategy and operations work and when considering the roles & responsibilities of all agencies, organisations and staff involved, care has been taken to promote fairness, equality and diversity in the services delivered regardless of disability, ethnic origin, race, gender, age, religious belief or sexual orientation.

23. If a full impact assessment is not required; what actions will you take to reduce or remove any potential differential/adverse impact, to further promote equality of opportunity through this activity or to obtain further information or data? Please complete the action plan in full, adding more rows as needed.			
Action	Timescale	Person Responsible	Milestone/Success Criteria
The engagement with minority groups in the borough (point 9 above) will be discussed at the next CSE Strategy Group meeting.	Next mtg	Karen Roberts	An engagement plan
24. Which service, business or work plan will these actions be included in?			
25. Please list the current actions undertaken to advance equality or examples of good practice identified as part of the screening?	Please list		
26. Chief Officers signature.	Signature:  Date: 7.11.2014		

When complete please send to abby.thomas@bracknell-forest.gov.uk for publication on the Council's website.